

TEXAS STATE

Master of Public Administration Department of Political Science



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Program Summary

Accreditation

The Master of Public Administration Degree (MPA) is offered through the Political Science Department at Texas State University-San Marcos. The MPA Program was originally accredited in 1988 by the National Association of Schools of Public Affairs and Administration, and was re-accredited in February 2003/ The next accreditation review is scheduled for 2010.

Purpose

The MPA Program is divided into three major components. These components consist of coursework, the applied research project and a comprehensive oral examination. Designed to prepare individuals for leadership and management, the MPA Program can either get careers started or aid I career advancement.

The MPA degree enables students to develop professional skills and take advantage of the many opportunities in the public or non-profit sector of the economy. The challenges and rewards in government have never been greater than today. Whether an individual is interested in government information systems, public finance, personnel management, international relations, or policy analysis, the MPA Program at Texas State University-San Marcos can help meet current needs and future aspirations.

Classes

Classes consists of 8-20 students and are scheduled with the working student in mind. Students in the MPA Program have varied academic backgrounds and include practitioners at all levels of government, active duty military, private sector professionals, as well as students who recently completed a baccalaureate degree.

Since classes are small, students and instructors have continuing opportunities to take advantage of the diversity represented in each course. Courses meet one night per week from 6:30pm to 9:15pm in the fall and spring semesters and from 6:15 to 10:00pm in the summer sessions. Courses are offered both on the main campus in San Marcos, Austin, and Williamson County.

In-service

Students who have previously been or are currently employed in the public sector are classified as **in-service**.

Pre-service

Students who have had no public sector experience are classified as **pre-service**. For pre-service students, a public service internship is required in addition to the 39-hour degree program.

Program Admission

Admission to the MPA Program requires an undergraduate degree in any discipline and acceptance by the Texas State University-San Marcos Graduate College.

To be admitted to the Graduate College, **you must have a G.P.A. of 2.75 (4.0 scale) with a G.R.E. score of 900 (preferred) or above.**

Or, a GPA of 2.5 to 2.74 with a GRE score of 1000 (preferred) or above.

The GPA scores are based on the last 60 semester hours of the baccalaureate degree. GRE scores are one measure of student's ability to succeed in the MPA Program and are never used as the only criteria for admission. Applicants with a 2.85 GPA can be admitted without a GRE on file, however, the GRE must be taken within the **first semester enrolled**.

Students who do not meet all Graduate College or MPA Program requirements may be admitted on a Conditional basis. Conditional admission usually requires additional support documentation. For international students a score of 550 on the TOEFL and three (3) on the TWE is required. The TOEFL and TWE are required for international students regardless of the location of their baccalaureate degree.

Program Requirements

Degree Outlines are the official course of study and include the listing of all courses that must be completed to obtain the MPA degree.

As soon as a student is admitted to the MPA Program, a proposed degree outline is prepared in consultation with the Graduate Advisor. The proposed degree outlines is then submitted by the department to the Dean of Graduate Studies and Research for approval. The student will receive written notification from that office when the final degree outline has been prepared. The degree outline is to be used by the student to determine which courses to select for each semester's registration. **Any course taken prior to the approval of the degree outline is taken at the student's risk as the courses completed may not count toward the degree requirements.**

Outline Changes

Any changes in the degree outline must be requested in writing on the official Degree Audit Change Form, and a justification of the requested change must be stated. **Any degree outline change request should be completed prior to the student's registering for a course that is not included in the degree outline. Any courses taken without an approved degree outline change request is taken at the student's own risk and may not count toward the degree.**

Coursework

Coursework consists of a core of required courses and Career Support Areas.

Background Courses

Students with **no** upper division undergraduate coursework in descriptive and inferential statistics will be required to **complete Posi 5303 prior to enrolling in Posi 5334.**

Students without administrative experience will be required to take Posi 5370, Internship in Government, within the first twenty-four (24) hours of the program. In order for the internship requirement to be waived, a letter from an employer or past employer briefly documenting the student's administrative experience needs to be sent to the Director of the MPA Program.

Candidates to the MPA Program may take background courses prior to taking the GRE. Courses required as background work may not be substituted at a later date for courses required as part of the MPA degree outline.

Prerequisite Courses

A number of the courses in the core requirements and the career support areas have prerequisite courses. POSI 5303 **or** an undergraduate level statistics must be completed as a prerequisite to enrollment in POSI 5343. **POSI 5335 must be completed prior to enrollment in POSI 5397 and towards the end of the program .**

Core Courses

The MPA core consists of 30 hours of Public Administration courses. Courses range across many different topical areas (Law, Public Finance, Intergovernmental Relations, Organization Theory, Public Personnel Administration, and Research Theory and Methodology). For a comprehensive listing of courses, review the curriculum outlines contained in these Guidelines and in the Graduate Catalog.

Career Support Areas

The Career Support Areas are designed to allow specialization in a particular area of interest. Students who elect one of the interdepartmental career support areas should check with the Director of the MPA program and with the graduate advisor of the appropriate department regarding course offerings and availability. Not all courses in the curriculum are available in the evenings or in Austin.

- Administration of Allied Health Services
- Administration of Criminal Justice Systems
- General Public Administration
- Government Information Systems
- Human Resources in Public Administration
- International Relations
- Legal and Judicial Administration
- Public Finance Administration
- Social Policy
- Urban & Environmental Planning

Applied Research Project

MPA students are eligible to enroll in POSI 5397 (Applied Research Project) after the completion of 33-36 hours of the MPA degree program.

Guidelines

Before enrolling in POSI 5397, the student should have completed at least 33-36 hours of MPA coursework including both POSI 5334 and POSI 5335.

Students registering for POSI 5397 will be expected to accomplish a major research paper for the professor supervising their work. The student and the professor will meet at hours to be arranged.

Professors will establish their own deadlines and procedures for submission of the research paper at the beginning of each semester. As a general rule, students should be prepared to turn in their paper **in final form** by the last day of classes for that semester. If a student fails to turn in an acceptable **first draft** of the paper, he/she will be advised to drop the course and re-register the following semester. Failure to drop by the required deadline could result in a grade of "F" for the course. Three copies of the final draft should be prepared for the committee review. If the student submits an acceptable first draft but fails to complete and approved final draft before the established end-of-the-semester deadline, the student may receive a grade of "I" for the course. **Students must complete the Applied Research Project in 12 months or the "I" grade will revert to an automatic "F."**

The Applied Research Project (ARP) requires the review and signature of second reader. When possible, the second reader will be familiar with the ARP topic. The second reader is assigned during the semester the student is enrolled in POSI 5397. (See appendix of faculty expertise)

Professors will establish their own individual quality standards for research papers. The paper should contain an extensive bibliography, appropriate citations, and normally be formatted according to *The Chicago Manual of Style, 15th edition*.

The student must turn in two bound copies of the paper in final form to the supervising professor. Upon approval of the paper, the professor will assign a letter grade to the student. One copy is placed in the Department's library; the other is placed in the SWT main library.

Comprehensive Oral Examination

During the semester in which a student expects to graduate, he/she must take and pass a Comprehensive Oral Exam. The exam is based on the student's Applied Research Project and coursework. The exam is conducted by three faculty members who usually have been the student's professor or the ARP second reader. At least two of the faculty members must be from the Political Science Department.

The Comprehensive Oral Exam must be scheduled at least ten days prior to graduation. The date of the examination will be established by the applied research project director in consultation with the committee and the student. In addition, it is the student's responsibility to meet all deadlines published in the Graduate School Handout, "Master's Degree Candidates for (specific semester)." A copy of the Graduate School Handout is published each semester.

Internship

The Internship is primarily designed to provide practical experience to pre-service students. The academic component consists of part-time (paid or unpaid) employment in a public service entity or government-related office. A maximum of 3 hours credit can be earned through an internship. Normally the student will work an average of 20 hours per week for the 3 hours of POSI 5370 credit. The academic component of the public service internship includes a required research paper and completion of assigned readings. An internship is required for all pre-service students, but is optional for practitioners. The required internship for pre-service students is in addition to the 39-hour MPA curriculum. Internships for practitioners can be useful for individuals wishing to make a career change. Additional details concerning the Internship Program can be obtained by contacting:

Public Administration Program
601 University Drive
San Marcos, Texas 78666-4616
(512) 245-2143

Degree Outlines (Course of Study)

The Course of Study approved for the MPA degree must be completed within six years of the date of initial enrollment in the program. In certain cases a waiver of the time limit for degree completion may be granted. Students should submit their request for a waiver in writing to the Director of the MPA Program.

Different degree outlines will be prepared depending on the career support area chosen by the student. Degree outlines for MPA students are illustrated below. MPA students will be required to take the following 30 hours of core courses

Core Courses - 30 Credit Hours

POSI 5311	Public Finance Administration
POSI 5314	Organization Theory
POSI 5315	Problems in Public Personnel Administration
POSI 5318	Public Management and Ethics
POSI 5321	Introduction to Public Policy and Administration
POSI 5330	Problems in Public Law
POSI 5334	Problems in Quantitative Analysis
POSI 5335	Problems in Research Methodology
POSI 5397	Applied Research Project

One course selected from the following:

POSI 5340	Problems in American Public Policy
POSI 5341	Seminar in the Policy Process
POSI 5343	Seminar in Program Evaluation

** It is advised that POSI 5334 be taken within the first six hours and POSI 5321 within the first 12 hours.

Career Support Areas

In addition to the core courses students will select one of the following ten Career Support Areas and complete 9 hours of coursework from the courses listed in the specific Career Support Area.

Administration Of Allied Health Services

Select 9 hours from the following courses:

HA 5304	Healthcare Financial Theory
HA 5321	Healthcare Law
HA 5346	Health Planning; Methods & Practice
HA 5300	Health Care Organization and Delivery (prerequisites)
HHR 5307	Trends & Issues in Healthcare Human Resources

HHR 5322 Human Resource Development in the Health Services
HHR 5350 Human Resource Management in the Health Sciences
[POSI 5343](#) Seminar in Program Evaluation

Administration Of Criminal Justice Systems

Select three courses from Criminal Justice curriculum or
[POSI 5343](#) Seminar in Program Evaluation

General Public Administration

[POSI 5345](#) Conceptual Foundations of Government Information Systems
or
[POSI 5346](#) Technology of Government Information Systems
or
[POSI 5347](#) Public Finance Information Systems
and Two Graduate Level Political Science Electives

Government Information Systems

[POSI 5345](#) Conceptual Foundations of Government Information Systems
[POSI 5346](#) Technology of Government Information Systems
[POSI 5347](#) Public Finance Information System

Human Resources In Public Administration

Select 9 hours from the following courses:

[POSI 5316](#) Labor Management Relations
[POSI 5317](#) Management Practices in Public Personnel Administration
SOC 5319 Seminar in Social Psychology
[POSI 5345](#) Conceptual Foundation of Government Information Systems
[POSI 5343](#) Seminar in Program Evaluation

International Relations

Select 9 hours from the following courses:

POSI 5301 Problems in American Foreign Relations
POSI 5360 Problems in International Politics
POSI 5364 Problems in International Organizations
POSI 5365 Problems in International Law
POSI 5375 International Comparative Public Administration
POSI 5380 Problems in International Political Economy
POSI 5384 Topics in Modern Democratic Systems
POSI 5385 Topics in Third World Politics

Legal And Judicial Administration

Select 9 hours from the following courses:

POSI 5319 Seminar in Law and Constitutional Theory
[POSI 5343](#) Seminar in Program Evaluation
POSI 5379 Legal Drafting
POSI 5387 Legal Research

POSI 5390 Administrative Law
POSI 5394 Litigation

Public Finance Administration

[POSI 5312](#) Public Sector Economics
[POSI 5343](#) Seminar in Program Evaluation
[POSI 5347](#) Public Finance Information Systems

Social Policy

Select 9 hours from the following courses:

SOC 5316 Seminar in Deviation and Social Problems
SOC 5320 Seminar in Demography
SOC 5343 Seminar in Criminology
SOC 5353 Seminar in the Community
SOC 5363 Seminar in Medical Sociology
SOC 5370 Seminar in Multi-Cultural Relations
[POSI 5343](#) Seminar in Program Evaluation
COMM 5319 Organizational Communication

Urban And Environmental Planning

Select 9 hours from the following courses:

[POSI 5333](#) Ecology and the Politics of Scarcity
GEOG 5312 The Planning Function and Process
GEOG 5313 Environmental Management
GEOG 5314 Geographic Elements of Environmental Law
GEOG 5323 Locational Analysis
GEOG 5336 Transportation Systems
GEOG 5339 Land Development and Management
GEOG 5351 Regional Waste Management
GEOG 5408 Applied Cartography (when taught as Geographic Information Systems)
[POSI 5343](#) Seminar in Program Evaluation

Course Substitutions

Under certain unusual circumstances, students may be unable to take all the courses required by their degree outline or may have a specific career need that is not met by the required curriculum. In such cases, the MPA Graduate Advisor may recommend a substitution of courses. Any degree outline change request must be completed **prior** to the student's registering for a course that is not included in the degree outline. All recommended course substitutions must be requested in writing on the appropriate Graduate School form. The form must be signed by the Graduate Advisor and forwarded to the Dean of Graduate Studies and Research for approval. The Dean of Graduate Studies and Research has the final authority to approve or disapprove course substitutions. The goldenrod copy of the Change of Degree Outline form will be mailed to the student. **Any course taken without an**

approved degree outline change request is taken at the student's own risk and may not count toward the degree.

In some cases up to six hours of credits earned from other universities may be transferred to the MPA degree program. The process varies depending on whether the transfer occurs at the start of the degree program or while the program is in progress.

Prior Transfer Credit

The Director of the MPA Program has the responsibility of evaluating graduate courses taken at other universities to see if they can be applied toward the MPA degree and making a recommendation to the Dean of Graduate Studies and Research. As a rule up to six (6) credit hours may be transferred into Texas State University prior to admission to the Graduate Program. **To be eligible for transfer, these courses must have been taken while enrolled and accepted in a graduate program at the institution from which transfer credit is desired. All transfers are subject to the final approval of the Dean of the Graduate School.** Courses taken over six years prior to admission to the Graduate School normally cannot be transferred. To request transfer credit, a copy of the official transcript and a copy of the catalog course description must be provided to the Graduate Advisor.

Post Transfer Credit

In order for a course taken on another campus to be accepted toward a graduate degree after admission to the MPA program and to graduate studies at SWT, a Letter of Good Standing must be issued. The student should initiate a written request for a Letter of Good Standing well in advance of the time of planned enrollment. The written request for the Letter of Good Standing is made to the MPA Director for approval. The request must identify the course by name and number, specify the semester the course will be taken and the institution at which the course will be taken. An official catalogue description of the course and a course syllabus must accompany the request for the Letter of Good Standing. The Dean of Graduate Studies and Research has final authority and must approve the request for credits earned to count toward the degree.

Course Rotation

A course rotation is used to schedule classes so students have the opportunity to choose classes that accommodate their schedules. Every effort is made to follow the course rotation. However, unanticipated circumstances may occur that will necessitate altering the schedule for a semester.

Sum 07	Meets	Time	Building	Fa 07	Meets	Time	Building	Sp08	Meets	Time	Building
5312	T-H	6:15-9:00	BRHT	5303	W	6:30-9:15	BRHT	5311			BRHT
5330	M-W	6:15-9:00	BRHT	5318	T	6:30-9:15	BRHT	5321			BRHT
5333	ARR	INTERNET	BRHT	5334	H	6:30-9:15	BRHT	5335			BRHT
5316	H	6:15-9:00	AVRY	5314	T	4:00-6:45	AVRY	5315			AVRY
5303	T-H	6:15-9:00	ELA 225	5311	M	6:30-9:15	ELA 225	5303			
5311	T-H	6:15-9:00	ELA 218	5315	ARR	INTERNET		5314			
5317	ARR	INTERNET		5330	M	6:30-9:15	ELA 229	5318			
5321	M-W	6:15-9:00	ELA 225	5335	W	6:30-9:15	ELA 218	5334			
5340	M-W	6:15-9:00	ELA 283	5343	H	6:30-9:15	ELA 225	5340			
5341	T-H	6:15-9:00	ELA 225	5345	W	6:30-9:15	ELA 225	5346			
5370				5370				5370			
5397				5397				5397			*TENNATIVE*
5398				5398				5398			
SU 08	Meets	Time	Building	FA 08	Meets	Time	Building	Sp09	Meets	Time	Building
5303			BRHT	5318			BRHT	5311			BRHT
5330			BRHT	5334			BRHT	5321			BRHT
5341			BRHT	5343			BRHT	5335			BRHT
								5333			
5317			AVRY	5314			AVRY	5315			AVRY
5321				5303				5303			
5318				5315				5314			
5333				5330				5318			
				5334				5334			
				5335				5340			
				5346				5346			
				5347							
5370				5370				5370			
5397				5397				5397			*TENNATIVE*
5398				5398				5398			

Non-Degree Seeking Status

Under certain circumstances, prospective students who do not meet Graduate School entrance requirements can be allowed to take MPA courses. These courses must be taken in Special Student Status. The Special Student Status form can be obtained from the Office of Graduate Studies and Research. The form must be signed by the Graduate Advisor and then returned to the Office of Graduate Studies and Research for the approval of the Dean. The student is required to process the form in person. Courses taken in special student status may not be counted toward degree credit.

MPA Advisory Council

The MPA Advisory Council was created in January 1989. It is composed of alumni, practitioners at federal, state, and local levels of government, and current students. The Council meets three times a year. The Council and program faculty serve as an advisory body for program activities including, but not limited to, the following:

- Curriculum development
- Program improvement
- Liaison and networking for program graduates
- Assistance with new student orientation
- Career development

Evaluation of the Program

Evaluation from the students in the MPA program is both desired and solicited. Prior to the close of each semester a MPA course evaluation form will be submitted to each student enrolled in a MPA course. On this form the student is encouraged to analyze and describe strengths and weaknesses of MPA courses, instructors and procedures. Every effort will be made to respond to student critiques. As a final step of the oral comprehensive examination, students are asked to participate in an "exit review" which provides an opportunity for discussion of areas of program strengths and weaknesses and suggestions for improvement.

List-Serves

The MPA list-serves provide MPA students prompt access to program information as well as a connection to other MPA students and faculty.

List-Serve Information

All MPA students are required to subscribe to the MPA List-Serve. To subscribe send an e-mail. In the subject, type "subscribe". In the address, type: MPA-Lrequest@groups.txstate.edu

Q: What messages would I get if I subscribed to the SWT MPA List-Serve?

A: There are several categories of information you would get:

- Urgent class meeting cancellations or relocations
- Upcoming semester class schedules
- Scholarship and award opportunities
- News and meeting minutes from the MPA Advisory Council
- Centex ASPA events announcements

Q: What is a List-Serve?

A: A List-Serve is an e-mail handler that can quickly broadcast a message to all its members at once.

Q: Will everyone else who subscribes see my e-mail address?

A: Only if you sent an e-mail to the List-Serve for broadcast. If all you ever do is subscribe, you can just receive the messages anonymously.

Q: How do I subscribe to the List-Serve?

A: You send a special message to the e-mail address of the List-Serve. The List-Serve will look at the e-mail address from which the message was sent and add that address to its broadcast list.

Q: What if I decide I don't want to be on the List-Serve any more?

A: Then you would send another message to the List-Serve address. This message must say "unsubscribe" in the subject line. When you do this, the List-Serve takes the same e-mail address off its list.

Q: How much e-mail will I get from being on the SWT MPA List-Serve?

A: Probably less than a dozen e-mails per month. Most mail will be sent by MPA program staff and faculty.

Q: Do you need help finding a job or and internship?

A: Then subscribe to the MPA Job List-Serve. To subscribe, send an e-mail. In the subject, type "subscribe". In the address, type: MPAJOB-Lrequest@groups.txstate.edu

Course Descriptions

Posi 5303 Political Research and Methodology

Topical seminar for the exploration of problems in the scope and the methods of political science and public administration. The course emphasizes quantitative methods.

Posi 5311 Public Finance Administration

Study of the formation, management, and administration of fiscal policy at the levels of government in the United States, particularly budgeting as the ultimate expression of public policy.

Posi 5312 Public Sector Economics.

Advanced study of allocation, tax, and tax incidence theories; distribution policy, fiscal federalism; public debt and debt management. Evaluation of stabilization policy and its impact on unemployment, inflation, and economic growth.

Posi 5314 Organization Theory.

Analysis of the theoretical perspectives of organizations, with particular reference to public organizations and public administration.

Posi 5315 Problems in Public Personnel Administration.

Analyses and evaluations of major personnel management problems in government; employee-management relations; interagency and inter-governmental relationships. Impact of automation. Evaluation of personnel systems.

Posi 5316 Labor Management Relations.

An examination of the historical development of public employee unions and the reaction of public employers and the effect of collective bargaining agreements on personnel policy development. The legal position of public laws concerning collective bargaining arguments as well as analysis of organizing procedures and strategy on the part of public managers will be covered.

Posi 5317 Management Practices in Public Personnel Administration.

Examines recent developments in Public Personnel Administration. Special attention will be paid to the use of the Personnel Office as a center for job assignment, employee development, organizational development, and affirmative action. In addition, students will become familiar with specific personnel practices including the development of pay plans, job classifications, and employee manuals.

Posi 5318 Public Management and Ethics.

Analysis of public management principles and functions in the context of ethics and accountability, including bureaucratic discretion, constitutional values, and professionalism.

Posi 5321 Introduction to Public Policy & Administration.

An introduction to the policy and administration institutional environment with special emphasis on intergovernmental relations in the federal system.

Posi 5330 Problems in Public Law.

Problems in American Public law and judicial processes. Addresses the policy environment in which the American judicial system operates.

Posi 5333 Ecology and the Politics of Scarcity.

An examination of major issues, theoretical, involved in the crisis areas of declining energy resources, arable land, water, and food, amidst increasing population and pollution of the environment.

Posi 5334 Problems in Quantitative Analysis.

Topics in political science and public administration methodology with special emphasis on quantitative techniques.

Posi 5335 Problems in Research Methodology.

A course that emphasizes qualitative and conceptual aspects of research. Topics include: social science research paradigms, defining the research question, linking theory to methods, field research the focus group technique, literature review and research prospectus development.

Posi 5340 Problems in American Public Policy.

Problems arising in the area of political decision-making, executive-legislative relationships, functions of government, and regulatory activities of the government. May be repeated once with different emphasis and professor for additional credit.

Posi 5341 Seminar in the Policy Process.

Critical examination of the policy process with emphasis on analytical applications in the administrative and management environment.

Posi 5343 Seminar in Program Evaluation.

An advanced course in the application of quantitative methods to the evaluation of public policies and programs with emphasis on the administrative and management environment.

Posi 5345 Conceptual Foundations of Government Information Systems.

A study of the theoretical assumptions, conceptual foundations, and design of government information systems.

Posi 5346 Technology of Government Information Systems.

A study the technological foundations and implications of computer-based government information systems in government.

Posi 5347 Public Finance Information Systems.

Advanced theory and application of computer-based financial information systems in government; system analysis and design; hardware configurations and software attributes.

Posi 5370 Internship in Government.

Practical experience in the on-going work of a selected governmental unit. The student will be assigned to a unit of federal, state, regional, or local government. A research paper and a journal dealing with the internship experience must be written under the direction of a faculty member. Evaluation will be based on the research paper, journal, and work performance. May be repeated once with different emphasis for additional credit.

Posi 5375 Comparative Public Administration.

This course studies and compares the public administration systems in countries through out the world.

Posi 5397 Applied Research Project.

Problem-oriented applied research project for Master of Public Administration degree. Student will prepare a prospectus to include a statement of the problem, research design, specification of data, questions to be answered concerning problem, and a representative bibliography, and submit it to the supervising instructor prior to registration for the course.

Prerequisite: A grade of "B" or better in POSI 5335.

Graduate MPA Faculty

Howard Balanoff Ed.D. (Environmental Design, Texas A&M, 1974) Professor. Areas of Expertise: Management and Organization Theory, Environmental Policy, International Public Administration, Urban and Regional Planning.

Charles Garofalo, Ph. D. (American Studies, Emory University) Associate Professor. Areas of Expertise: Organization and Management Theory, and Ethics.

Martha Kay Hofer, Ph.D. (Political Science, University of Nebraska at Lincoln) Associate Professor. Areas of Expertise: Public Finance, Budget Management and Capital Budgeting, Public Policy, particularly Health Care Policy and Aging Policy.

Patricia M. Shields, Ph.D. (Public Administration, Ohio State University, 1977) Professor and Director of the Masters of Public Administration Program. Areas of Expertise: Public Administration: theory and practice, Economics, Public Finance, Methodology, Military Policy.

George M. Weinberger, D.P.A. (Public Administration, University of Georgia) Professor. Areas of Expertise: Government Information Systems, Public Administration Research Methodology .

Hassan Tajalli, Ph. D. (Political Science, University of Texas) Lecturer. Areas of Expertise: Statistics, Program Evaluation.

Graduate Political Science Faculty

TEACHING MPA COURSES AND SERVING AS APR SECOND READERS

William DeSoto, Ph.D. (Political Science, University of Wisconsin, Madison) Associate Professor. Areas of expertise: Intergovernmental Relations, Public Policy, American Politics.

Terry Hull, J.D. (University of Texas) Assistant Professor and Director Legal Assistance Program. Areas of Expertise: Law.

Theodore Hindson, Ph.D. (Political Science, University of Notre Dame) Associate Professor. Areas of Expertise: Comparative Politics of Russia and Eastern Europe, History of International Communism, The American Presidency, American Political History.

Cynthia Opheim, Ph.D. (Political Science, University of Texas) Professor and Chair of the Political Science Department. Areas of expertise: State Legislatures, American Government.

Robert Gorman, Ph.D. (Political Science, University of Oregon) Professor. International Relations, International Law and Organization, American Foreign

Policy, Southeast Asian Politics, African Politics, Humanitarian and Refugee Policy, History of Political Ideas..

Cecilia Castillo, Ph.D. (Political Science, University of Dallas) Assistant Professor. Areas of Expertise: Political Theory and Philosophy, Politics and Literature, American Politics.

Kenneth Ward, Ph.D. (Columbia University) Assistant Professor. Areas of Expertise: Law and Political Theory.